

What is my child learning in the 1st Trimester of 1st Grade?

Reading and Writing:

- Know the difference between beginning, middle, and ending sounds. **(1.RF.3.4)**
(What sounds make the word 'dog'?)(What sounds make the word 'hat'?)
- Use letter-sound knowledge of single consonants (hard and soft sounds) to decode regular words (cat, go, black, boat, her) **(1.RF.4.1)**
- Read one-syllable and two-syllable words in: **(1.RF.4.2)**
 1. CVC words (Consonant-Vowel-Consonant) like *cat, big, run*.
 2. CVr words (Consonant-Vowel-Controlled 'r') like *car, fern, tart*.
 3. VV (Vowel-Vowel) like *rain, eat*
 4. VCe (Vowel-Controlled 'e') like *cake, vote, brake*
- Read and correctly spell words from common word families like:
-ap, -est, -ill, -op, -unk (cap, best, fill, drop, skunk) **(1.RF.4.4)**
- Ask and answer questions from a story that is about the story's main idea and key details. (Who, What, Where, When, and Why questions).**(1.RL.2.1)**
- Describe the characters, setting (place and time), problem, and major events in a story. **(1.RL.2.3)**
- Write an opinion to a certain person or group of people and give reasons why the proposal should be considered. **(1.W.3.1)**
(What is your favorite food?)
- Spell words correctly (sight words and spelling words). **(1.W.6.2c)**
- Write a complete sentence with punctuation and capitalization. **(PTS: 1.LC.1)**
- Use appropriate conventions when writing an opinion to a certain person or group of people and give reasons why the proposal should be considered. **(1.W.3.1C)**

Math:

- Know basic addition and subtraction facts within 10. **(1.CA.1)**
- Solve real-world problems involving addition and subtraction within 10. **(1.CA.2)**

(There were 4 families helping rake leaves. 3 more families joined later in the day. How many families in all helped rake leaves?)

(16 movies were on sale at the store. 9 of the movies sold. How many movies were left?)

- Write numbers up to 120. **(1.NS.1)**
- Understand that 10 can be thought of as a group of ten ones called a “ten.”
(20 is two groups of ten, 60 is 6 groups of ten) **(1.NS.2)**
- Identify the amount of tens and ones in a given number. **(1.NS.2)**
- Match ordinal numbers (1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th) with a set of items up to 10. **(1.NS.3)**
- Identify and name pennies, nickels, and dimes. **(1.M.3)**
- Name the number that is one MORE or one LESS than any number up to 100.
(PTS:1.1.4)
(What number is one MORE than 87?) (What number is one LESS than 40?)

What is my child learning in the 2nd Trimester of 1st Grade?

Reading and Writing:

- Decode two-syllable words following basic patterns by breaking words into two syllables (pumpkin = pump + kin). **(PTS:1.RF.1.3.DE)**
- Substitute sounds to change single-syllable words like *bat to cat, far to car*. **(1.RF.3.3)**
- Use letter-sound knowledge of single consonants (hard and soft sounds) to decode regular words (cat, go, black, boat, her) **(1.RF.4.1)**
- Read common vowel patterns (ai, ee, ea, ay, ie). **(1.RF.4.3)**
- Reads on grade level as indicated on end-of-trimester tests and DIBELS benchmarks. **(1.RF.5)**
- Summarize stories, fables, and fairy tales in sequence (beginning, middle, and end). **(1.RL.2.2)**
- Be able to tell the main idea and setting from a story, fable, or fairy tale. **(1.RL.2.2)**
- Make predictions about what will happen next in a story. **(1.RL.2.4)**
- Be able to determine whether a prediction was correct or not. **(1.RL.2.4)**
- Compare and contrast experiences of characters in stories using a Venn Diagram. **(1.RL.4.2)**
- (What did Alex and Stephanie do in the story that was the same?)
(What did Chester the cat and Kenny the kangaroo do differently in the story?)
- Write an informational paragraph including topic, facts, and conclusion. **(1.W.3.2)**
- Spell words correctly (sight words and spelling words). **(1.W.6.2c)**
- Write in complete sentences making sure to capitalize the first word of a sentence, proper names, and the pronoun "I". **(PTS:1.LC.1)**
- Write in complete sentences making sure to end each sentence with the correct punctuation (period, question mark, exclamation point). **(PTS:1.LC.1)**
- Use appropriate conventions when writing an informational paragraph including topic, facts, and conclusion. **(1.W.3.2C)**

Math:

- Know basic addition and subtraction facts within 15. **(1.CA.1)**
- Create on his/her own real-world problems involving addition and subtraction within 20. **(1.CA.3)**

(There were 14 families helping rake leaves. 3 more families joined later in the day. How many families in all helped rake leaves?)

(16 movies were on sale at the store. 9 of the movies sold. How many movies were left?)

- Identify number patterns up to 100 using addition. (5, 7, 9 – add 2) **(1.CA.7)**
- Create number patterns up to 100 using addition. (10, 15, 20 – add 5) **(1.CA.7)**
- Extend number patterns up to 100 using addition. (7, 17, 27, __ - add 10) **(1.CA.7)**
- Using two-digit numbers like 57, 29, 84, 63, determine which is greater than (bigger), less than (smaller), or equal to (same) and use the correct symbol (>, <, =). **(1.NS.4)**
- In their head, mentally find 10 MORE or 10 LESS than a given two-digit number. (Without using paper, pencil, fingers, or objects, what is 10 MORE than 44?) (Mentally figure out what is 10 LESS than 82?) **(1.NS.5)**
- Tell time to nearest half-hour and hour. **(1.M.2)**
- Write time to nearest half-hour and hour. **(1.M.2)**
- Read the correct time using a digital clock. **(1.M.2)**
- Relate time to events that occur every day. **(1.M.2)**
(I eat breakfast BEFORE school.) (I finish my homework AFTER dinner).
- Find the value of a collection up to 50 cents of pennies, nickels, and dimes. **(1.M.3(2))**
- Write a fact family for three given numbers (Ex: 3, 5, 8) **(1.OA.3)**

Patterns of
2,5 and 10
only

$$3+5 = 8$$

$$5 + 3 = 8$$

$$8 - 5 = 3$$

$$8 - 3 = 5$$

- Look at data graphs and answer questions like: **(1.DA.1)**
What fruit do most people like to eat? How many more like summer over winter?
How many fewer cars were washed on Wednesday compared to Friday?

What is my child learning in the 3rd Trimester of 1st Grade?

Reading and Writing:

- Reads on grade level as indicated on end-of-trimester tests and DIBELS benchmarks. **(1.RF.5)**
- Read and comprehend non-fiction by answering who, what, when, where, and why questions. **(1.RN.2.1)**
- Identify and correctly write contractions like *haven't, couldn't, they've, you'll*. **(PTS:1.6.4)**
- Read compound words well like *cupcake, baseball, grandmother, fireworks*. **(PTS:1.6.5)**
- Read words containing common endings (s, es, er, est, ed, and ing) **(1.RF.4.6)**
- Use letter-sound knowledge of single consonants (hard and soft sounds) to decode regular words (cat, go, black, boat, her) **(1.RF.4.1)**
- Identify the main idea and key details of a story, passage, or informational text. **(1.RN.2.2)**
- Compare and contrast between two texts that are about the same topic. (A story about a girl who loves to ride horses compared to an article about how to ride a horse). What do they have in common? What is different? **(1.RN.4.2)**
- Use context clues (words and sentences around unknown words) to help determine the meaning of unknown words or the meaning of what is being read. **(1.RV.2.1)**
- Write personal narratives in sequential order (first, then, next, last) stories that have good descriptions of characters and their actions. **(1.W.3.3)**
- Write a complete sentence with punctuation and capitalization. **(PTS: 1.LC.1)**
- Use appropriate conventions when writing personal narratives, in sequential order (first, then, next, last), stories that have good descriptions of characters and their actions. **(1.W.3.3C)**
- Spell words correctly (sight words and spelling words). **(1.W.6.2c)**

Math:

- Know basic addition and subtraction facts within 20. **(1.CA.1)**
- Solve real-world problems that require adding of three numbers totaling up to but no more than 20. **(1.CA.4)**
(Molly had 4 red jelly beans, 7 green jelly beans, and 5 yellow jelly beans. How many jelly beans did Molly have in all?)
- Add two-digit numbers up to 100 without carrying. **(1.CA.5)**
(57 + 22, 34 + 11, 72 + 17)
- Identify number patterns up to 100 using addition. (5, 7, 9, 11, 13 – add 2) **(1.CA.7(2))**
- Create number patterns up to 100 using addition. (10, 17, 24, 31 – add 7) **(1.CA.7(2))**
- Extend number patterns up to 100 using addition. (7, 13, 19, ____, ____ - add 6) **(1.CA.7(2))**
- Compare and order objects based on length, area, weight, and temperature, directly comparing the objects with each other (in inches or centimeters) **(1.M.1)**
- Find the value of a collection up to \$1.00 of pennies, nickels, and dimes. **(1.M.3(3))**
- Draw two-dimensional shapes like *circle, square, triangle, rectangle, hexagon*. **(1.G.2)**
- Divide circles and rectangles in half and in quarters. **(1.G.4)**
- Look at a circle or rectangle divided in half or quarters and be able to use phrases like “*halves, fourths, or quarters.*” **(1.G.4)**
- Understand that dividing into equal parts creates smaller parts of one object. **(1.G.4)**
- Determine the unknown whole number in an addition or subtraction equation. **(PTS:1.OA.8)**

$$8 + \underline{\quad} = 17 \qquad \underline{\quad} - 12 = 5$$