

What is my child learning in the 1st Trimester of Kindergarten?

Reading and Writing:

- Understand that letters put together make words. **(K.RF.2.2)**
- Name all uppercase (A, G, Z, Q) and lowercase (a, g, z, q) letters out of order. **(K.RF.2.4 a & b)**
- Say, separate, and put together words by syllables. **(K.RF.3.2)**
- Figure out and say the beginning sound of a word. (dog ~ 'd'...d, d, d) **(K.RF.4.1a)**
- Read and quickly recognize high-frequency words. **(K.RF.4.4)**
- Memorize nursery rhymes like *Jack & Jill*, *Humpty Dumpty*, and *Mary Had a Little Lamb*. **(K.SL.4.1)**
- Follow simple two-step directions. **(K.SL.4.3)**
- Repeat simple two-step directions. **(K.SL.4.3)**
- Give simple two-step directions. **(K.SL.4.3)**
- In one minute, name as many letters of the alphabet. **(PTS:K.FLU.1)**

Math:

- Count out loud by ones to at least 20 (0, 1, 2, 3, 4, 5...). **(K.NS.1a)**
- Look at numbers 0-10 out of order and identify the number. **(PTS:K.CC.3a)**
- Correctly write numbers 0-9. **(PTS:K.CC.3b)**
- Count objects up to 20 by touching them one at a time while saying the number. **(PTS:K.CC.4a)**
- Determine whether the number of objects in one group is greater than (bigger), less than (smaller), or equal to (same) the number of objects in another group. **(K.NS.7)**
- Identify shapes based on *size, number, color, or other characteristics*. **(K.DA.1)**
- Sort shapes based on *size, number, color, or other characteristics*. **(K.DA.1)**
- Classify shapes based on *size, number, color, or other characteristics*. **(K.DA.1)**
- Name the following shapes: *square, circle, triangle, rectangle, hexagon (6-sided shape)*. **(PTS:K.G.1a)**
- Name the shapes listed above **regardless** of their **size or position**. **(PTS:K.G.2)**
- Follow directions to solve a simple story problem. **(PTS:K.PS.1)**

What is my child learning in the 2nd Trimester of Kindergarten?

Reading and Writing:

- Recognize that words together make sentences. **(K.RF.2.3)**
- Name all uppercase (A, K, F, Y...) and lowercase (a, k, f, y) letters out of order. **(K.RF.2.4)**
- Make the correct sound for each letter of the alphabet. **(PTS:K.RF.3)**
- Hear the sound of a letter and write the correct letter. **(K.RF.3.4) & (PTS:K.L.2c)**
(‘mmmmm’ is the sound the letter “m” makes)
- Say whether 2 words rhyme or do not rhyme (dash & flash, dog & dad). **(K.RF.3.1a)**
- Say each sound in 3-letter CVC (Consonant-Vowel-Consonant) words like *dog, mad, top*. **(K.RF.3.4)**
- Figure out and say the ending sound of a word. (dog ~ ‘g’...g, g, g) **(K.RF.4.1b)**
- Put letter sounds together to say 3-letter words. **(K.RF.4.2)**
- Read and quickly recognize high-frequency words or sight words (*the, and, is, etc*). **(K.RF.4.4)**
- Identify parts of non-fiction (true) text (author, title, illustrator, table of contents, captions) **(K.RN.3.1)**
- With help, retell the beginning, middle, and end of a familiar story, poem, and/or nursery rhyme. **(K.RL.2.2)**
- Make predications, or guesses, about what will happen in a story. **(K.RL.2.4)**
- Correctly shape and write all uppercase and lowercase letters of the alphabet. **(K.W.2.1a&b)**
- Memorize nursery rhymes like *Jack & Jill, Humpty Dumpty, and Mary Had a Little Lamb*. **(K.SL.4.1)**
- In one minute, name as many letters of the alphabet. **(PTS:K.FLU.1)**
- In one minute, say each sound heard in a CVC word. **(PTS:K.FLU.2)**

Math:

- Count out loud by ones to at least 50 (0, 1, 2, 3, 4, 5...). **(K.NS.1b)**
- Count out loud by tens up to 100 (10, 20, 30, 40,...). **(K.NS.1d)**
- Correctly write numbers 0-20. **(PTS:K.CC.3c)**
- Point to a number between 0 and 20 and say what it is. **(PTS:K.CC.3d)**
- Identify the number that is ONE MORE than another number up to 20. **(K.NS.3a)**
(What is ONE MORE than 17?)
- Count objects up to 20 and then write that number. **(K.NS.5)**
(Count 15 circles, then write the number 15 to represent those circles)

- Represent numbers 11 through 20 by drawing dots or other shapes and objects. **(K.NS.11.a)**
- Draw pictures or use objects to show they know how to add up to 10. **(K.CA.1a)**
(5 buttons and 3 cookies add up to 8)
- Solve simple story problems using addition. **(K.CA.2a)**
Jasmine picked up 4 apples from the ground. Heather picked up 3 apples from the ground. How many apples did they pick up altogether?
- Create and add on to simple patterns using numbers and shapes. **(K.CA.5)**
(Triangle, Square, Triangle, _____) (7, 6, 5, 7, 6, 5, ____, ____, ____)
- Be able to show what words like *above, below, in front of, behind, next to, between* mean. **(K.G.1)**
- Follow directions to solve a simple story problem. **(PTS:K.PS.1)**

What is my child learning in the 3rd Trimester of Kindergarten?

Reading and Writing:

- On their own, come up with and say rhyming words out loud OR say a word that rhymes with a given word. **(K.RF.3.1b)**
- Start with a 3-letter word like *cat*. Change either the beginning letter (*'b' so the new word is **bat***), middle letter (*'u' so the new word is **cut***), or the last letter (*'p' so the new word is **cap***).
- Say the long and short sounds for the vowel *a, e, i, o, u*. **(K.RF.4.3)**
- Read and quickly recognize high-frequency words or sight words. **(K.RF.4.4)**
- Answer questions about a story, poem, or non-fiction text. **(K.RN.2.1)**
- Identify the characters, setting (place and time), problem, and other major events from a story. **(K.RL.2.3)**
- Create an opinion piece through writing or drawing about a book they read, stating why they liked or disliked the book. **(K.W.3.1)**
- Use words and pictures to show the main idea of a given topic. **(K.W.3.2)**
(What happens in summer?) or (My house)
- Correctly shape and write all uppercase and lowercase letters of the alphabet. **(K.W.2.1a&b)**
- Spell simple words like *cat, dog, red, and, like, me, my, etc.* **(K.W.6.2c)**
- Memorize nursery rhymes like *Jack & Jill, Humpty Dumpty, and Mary Had a Little Lamb.* **(K.SL.4.1)**
- In one minute, name as many letters of the alphabet. **(PTS:K.FLU.1)**
- In one minute, say each sound heard in a CVC word. **(PTS:K.FLU.2)**

Math:

- Count out loud by ones up to 100. **(K.NS.1c)**
- Know which number is ONE LESS than another number up to 20. **(K.NS.3b)**
(What is ONE LESS than 12?)
- Compare the value of two numbers from 1 to 20 and be able to say which number is GREATER THAN (bigger) or LESS THAN (smaller). **(K.NS.8)**
(15 compared to 9. Which number is greater? Which number is less?)
- Count a group of dots, objects, or shapes between 11 and 20, and write down the correct number. **(K.NS.11b)**
- Draw pictures or use objects to show they know how to add up 10. **(K.CA.1a)**
(5 buttons and 3 cookies add up to 8)
- Draw pictures or use objects to show they know how to subtract within 10. **(K.CA.1b)**
(5 buttons and 2 get lost leaves you with 3 buttons)
- Solve simple story problems using addition. **(K.CA.2a)**
Jasmine picked up 4 apples from the ground. Heather picked up 3 apples from the ground. How many apples did they pick up altogether?
- Solve simple story problems using subtraction. **(K.CA.2b)**
Jasmine picked up 6 apples from the ground. She threw 3 of them away. How many apples did she keep?
- Compare two objects and say which one is *longer, heavier, lighter, taller, shorter, warmer, cooler, holds more, or holds less*. **(K.M.1)**
- Understand concepts of time like *morning, afternoon, evening, today, tomorrow, yesterday, day, week, month, year*. **(K.M.2)**
- Know the purpose of clocks and calendars – tools used to tell and measure time. **(K.M.2)**
- Name the following shapes: *cube, cone, cylinder, sphere, pyramid*. **(PTS:K.G.1d)**
- Compare shapes and describe how they are alike and how they are different. **(K.G.2)**
- Follow directions to solve a simple story problem. **(PTS:K.PS.1)**