

## What will my child learn in the 1<sup>st</sup> Quarter of 6<sup>th</sup> grade?

### Reading:

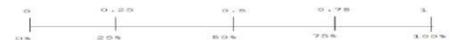
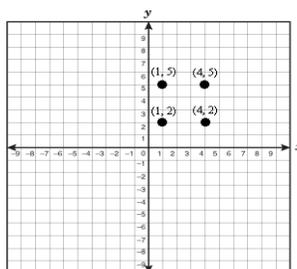
- He or she will use details from the text to determine the theme or message of a story and write a detailed, objective summary **(6.RL.2.2)**
- He or she will describe how the plot (story line) of a story or drama unfolds in a sequence of events and how the characters in a story or drama change as a story moves towards its conclusion. **(6.RL.2.3)**
- He or she will explain how an author develops the point of view of the narrator or speaker in a text. **(6.RL.3.2)**

### Language Arts:

- He or she will write a multi-paragraph narrative story which includes a setting (where it takes place), plot (story line), conflict, and characters. The story will have appropriate detailed descriptions and logical sequences. **(6.W.3.3)**
- He or she will define and identify dependent and independent clauses in sentences. Examples: Dependent Clause – “Because I didn’t tie my shoes” Independent Clause – “I tripped.” Dependent clauses cannot stand alone. Independent clauses are complete sentences. **(6.W.6.1d)**
- He or she will use correct capitalization, including, but not limited to the following: proper nouns; first word in a sentence or quotation; pronoun I; titles preceding names; days of the week, months of the year, holidays; names of countries, nationalities and specific languages; directions when used as a section of the country; major words in titles of books, articles, songs, etc.; members of national, political, racial, civic and athletic groups; trademarks, periods and events; abbreviations; addresses; dates **(6.W.6.2a)**

### Math:

- Understand positive and negative numbers in situations such as: temperature, sea level, credit/debt, and positive and negative electric charge. **(6.NS.1)**
  - Put fractions and decimals on a number line. **(6.NS.3)**
  - Compare fraction and decimals. **(6.NS.3)** ( $0.25 = \frac{1}{4}$ )
  - Find the distance zero is from positive and negative numbers (absolute value) **(6.NS.4)**
  - Change between fractions, decimals, and percents. ( $0.25 = \frac{1}{4} = 25\%$ ) **(6.NS.5)**
- Graph ordered pairs/coordinates on a coordinate grid (graph) **(6.AF.7)**



## What will my child learn in the 2<sup>nd</sup> Quarter of 6<sup>th</sup> grade?

### Reading:

- He or she will figure out the deeper meanings of words and phrases as they are used in a story by identifying context (surrounding words in the passage) clues with hints to the word meaning. **(6RV2.1)**
- He or she will refer to the text to support his or her thoughts and draw inferences (an educated guess) about a story. **(6.RL.2.1)**
- He or she will refer to the text to support his or her thoughts and draw inferences about a piece of informational (not fiction) text. **(6RN.2.1)**
- He or she will locate and judge arguments or claims in a text and separate those that are supported by reasons and evidence from those that are not. **(6.RN.4.1)**

### Language Arts:

- He or she can write a 5-paragraph argumentative essay and use clear reasons and relevant evidence to support his or her claims. **(6.W3.1)**

*The essay will: Introduce claim(s); organize and group related ideas together to support the argument; support claim(s) with clear reasons and relevant evidence, using credible sources; use appropriate transitions to clarify the relationships among claim(s) and reasons; and provide a concluding statement or section that follows from the argument presented.*

- He or she will use commas and semi-colons to connect main clauses or in a series/list. **(6.W.6.2b)**
- He or she will use colons in a business letter, and to introduce a list or quotation. **(6.W.6.2b)**

### Math:

- Add, subtract, multiply and divide with decimals and fractions. **(6.C.2)**
- Solve real-world problems that involve addition, subtraction, multiplication, and division of fractions and decimals. **(6.C.3)**
- Apply the correct order to problems that involve parentheses  $5(x+2) - (4-1)$ , exponents ( $10^5$ ), multiplication, division, addition, and subtraction. (Order of Operations) **(6.C.6)**
- Solve one-step equations (addition, subtraction, multiplication, and division) and be able to use them in real-world situations. **(6.AF.5)**

## What will my child learn in the 3<sup>rd</sup> Quarter of 6<sup>th</sup> grade?

### Reading:

- He or she will use details from the text to determine the central idea (main idea) of a piece of informational (not fiction) text and give a summary of a piece of informational text without adding my opinions or judgments. (6.RN.2.2)
- He or she will compare (find similarities) and contrast (find differences) similar themes or topics in various fiction genres. (6.RL.4.2)
- He or she will interpret figures of speech in context. (6.RV.3.3)  
Examples: personification – giving human characteristics to non-human items
  - Simile – comparing two unlike things using “as” or “like”
  - Metaphor – comparing two unlike things (My father is a rock) to gain better understanding

### Language Arts:

- He or she will write a multi-paragraph informative piece with appropriate facts, definitions, and details using a formal style.  
*The informative piece may include: definitions, classifications, comparing & contrasting or cause & effect to organize ideas or concepts; appropriate transitions and precise wording. (6.W.3.2)*

### Math:

- Use proportional relationships in real-world problems. (How many gallons of milk used in a month if 3 families all use 5 gallons per week) **(6.AF.1)**
- Find unit rates (ex. Miles per hour, dollars per hour, etc.). **(6.NS.9)**
- Simplify expressions using mathematical properties. **(6.AF.2)**

*Example:  $2(3x + 4) - 10 = 6x - 2$*

## **What will my child learn in the 4<sup>th</sup> Quarter of 6<sup>th</sup> grade?**

### **Reading:**

- He or she will compare and contrast the difference between reading a story, drama or poem to listening or watching the story in an audio or video version  
Example: Read The Wizard of Oz, and watch portions of the movie to find differences and similarities. (6.RL.4.1)
- He or she will better understand a topic or issue by thinking about how it has been presented in different media or formats. Example: Collect and analyze different video, print or online articles about a current issue (6.RN.4.2)

### **Language Arts:**

- He or she will use print and digital reference sources (on line dictionaries) to help find the pronunciations and clarify meanings and parts of speech for new words or phrases. (6.RV.2.5)
- He or she will complete short research projects to answer a specific question by using several sources and by refocusing the research when needed. (6.W.5)  
*The research paper requires students to: determine if a source is credible (truthful) and quote or paraphrase from print and digital sources without plagiarizing (using exact words from the source).*
- He or she will write simple, compound, complex, and compound-complex sentences and recognize fragments and run-on sentences. (6.W.6.1e)

Math:

- Understand that the inside of a triangle adds up to 180 degrees. Use this information to solve problems with a missing angles measure. **(6.GM.2)**

*If the 1<sup>st</sup> angle is 65 degrees and the 2<sup>nd</sup> angle is 38 degrees, what is the measure of the 3<sup>rd</sup> angle?*

- Understand that the inside of a quadrilateral (4-sided shapes) adds up to 360 degrees. Use this information to solve problems with a missing angles measure. **(6.GM.2)**

*If the 1<sup>st</sup> and 2<sup>nd</sup> angles measure 70 degrees each, and the 3<sup>rd</sup> angle is 59 degrees, what is the measure of the 4<sup>th</sup> angle?*

- Find area of shapes made up of multiple figures. Apply this to real-world problems. **(6.GM.4)**
- Find the volume of rectangular prisms using the formula  $V=lwh$ . **(6.GM.5)**

$$\text{Volume} = \text{length} \times \text{width} \times \text{height}$$