

What is my child learning in the 1st Quarter of 3rd Grade?

Reading and Writing:

- Be able to tell the difference between a fact and an opinion. **(3.RN.4.1)**
- Locate and point to evidence in the text being read to support their answers. **(3.RN.2.1)**
- Read 3rd grade stories, passages, and text smoothly accurately (making very few, if any, mistakes), and with expression, understanding, what is being read. **(3.RF.5)**
- Be able to refer back to parts of a story, plays, and poems. **(3.RL.3.1)**
- Make predictions about what they read. **(PTS:3.2.4)**
- Identify the problem (conflict) and resolution (solution) in a story. **(PTS:3.3.8)**
- Identify and know the different ways to use words with multiple meanings. **(3.RV.2.2)**
- Know the relationship between synonyms (words that mean the same), antonyms (opposites), and homophones (sound the same, but have different meanings). **(3.RV.2.2)**
- Use the known root word like view as a clue to the meaning of an unknown word like review (view again) or preview (view before). **(3.RV.2.4)**
- Edit commas between city & state, commas in a series, commas in a date, commas in a friendly letter, punctuation, capitalization at the beginning of a sentence, and proper nouns. **(3.W.6.2)**
- Write stories that introduce: who is telling the story (narrator), when and where the story takes place (setting), and who the characters are. **(3.W.3.3)**
- Sequence stories in proper and logical order. **(3.W.3.3)**

Math:

- Add and subtract numbers within 1,000, including carrying (addition) and borrowing (subtraction). **(3.C.1)**
- Represent the concept of multiplication using equal sized groups (4 groups of 5 makes 20) and arrays (pictures drawn to show 4 groups of 5 making 20). **(3.C.2)**
- Understand that any number multiplied by zero (0) equals zero (0). **(3.C.2)**
- Understand that any number being multiplied by one (1) equals the number being multiplied by one (1). **(3.C.2)**
- Represent the concept of division using sharing (There are 35 jellybeans. Share them equally between 7 people) and the inverse (opposite) of multiplication ($10 \div 2 = 5$ because $5 \times 2 = 10$). **(3.C.3)**
- Understand that any number divided by zero (0) equals zero (0). **(3.C.3)**
- Understand that any number divided by one (1) equals the number being divided by one (1). **(3.C.3)**
- Solve real world problems using various methods. **(PTS:3.6.1)**

- Find the value of any collection of bills and coins. **(3.M.4)**
- Use the ¢ for amounts less than \$1.00. **(3.M.4)**
- Use the \$ sign and decimal for amounts of \$1.00 or more. **(3.M.4)**
- Solve real-world problems to determine if there is enough money to make a purchase. **(3.M.4)**
- Solve real-world problems to determine how much change a person would get back. **(3.M.4)**
- Read and write numbers up to 10,000 using written, standard, and expanded forms. **(3.NS.1)**
 - Written form: eighty-five thousand, nine hundred seven
 - Standard form: 85,907
 - Expanded form: $80,000 + 5,000 + 900 + 0 + 7$
- Compare two numbers up to 10,000 like 9,157 and 9,571 and determine which is greater than (bigger), less than (smaller), or equal to (same), using the correct symbol ($>$, $<$, $=$). **(3.NS.2)**
- Round 2-digit and 3-digit numbers to the nearest 10. **(3.NS.9)**
 (What is 87 rounded to the nearest 10? The answer is 90.)
 (What is 874 rounded to the nearest 10? The answer is 870.)
- Round 2-digit and 3-digit numbers to the nearest 100. **(3.NS.9)**
 (What is 56 rounded to the nearest 100? The answer is 100.)
 (What is 749 rounded to the nearest 100? The answer is 700.)
- Tell time to the nearest minute using AM and PM correctly when looking at an analog or digital clock. **(3.M.3)**

What is my child learning in the 2nd Quarter of 3rd Grade?

Reading and Writing:

- Determine the main idea of a story, text, or informational passage. **(3.RN.2.2)**
- Be able to state the important details that support the main idea of a story, text, or informational passage. **(3.RN.2.2)**
- Explain how the important details support the main idea of a story, text, or informational passage. **(3.RN.2.2)**
- Know that headings, captions, charts, maps, illustrations, and table of contents are parts of a text that provide clues and information to what the text is all about. **(3.RN.3.1)**
- Use context clues (words and sentences around unknown words) to determine the meaning of the unknown words or the meaning of what is being read. **(3.RV.2.1)**
- Use text features like maps, charts, captions, illustrations, and headings to determine the meaning of unknown words. **(3.RV.2.1)**
- Use a known word as a clue to the meaning of an unknown word with the same root, and identify when an affix is added to a known root word. **(3.RV.2.4)**
- Use abstract nouns and pronouns correctly in written sentences. **(3.W.6.1a)**
- Write informational pieces that introduce a topic, develop the topic using logical and appropriate details, connecting ideas to make sense, and concluding the writing with a sentence or paragraph. **(3.W.3.2)**
- Write sentences that use regular verbs and irregular verbs (buy/bought). **(3.W.6.1b)**

Math:

- Multiply and divide within 100 using strategies, such as the relationship between multiplication and division, or properties of operations. **(3.C.5)**
- Find the area of a rectangle. (length x width = _____ OR l x w = _____) **(3.M.5)**
- Find the perimeter (add up all the sides) of polygons like triangles, squares, rectangles, pentagons, and hexagons. **(3.M.7)**
- Create a picture graph with an appropriate scale to represent data. **(3.DA.1)**
- Create a bar graph with an appropriate scale to represent data. **(3.DA.1)**
- Solve one and two-step problems regarding the data answering questions like “How many more?” or “How many less?” **(3.DA.1)**
- Represent fractions on a number line. **(3.NS.5)**
- Determine the unknown number in a multiplication or division problem. **(3.AT.5)**
- Identify, create, and extend number patterns up to 1000 using multiplication. **(3.AT.6)**

What is my child learning in the 3rd Quarter of 3rd Grade?

Reading and Writing:

- Explain how a character's traits (physical features, personality type), motivations (reasons for doing what he/she does), and feelings (emotions). **(3.RL.2.3)**
- Explain how a character's actions impact the storyline (plot). **(3.RL.2.3)**
- Retell folktales, fables, and tall tales. **(3.RL.2.2)**
- Be able to identify the theme (lesson to be learned) in folktales, fables, and tall tales. **(3.RL.2.2)**
- Determine the meaning of general academic and content-specific words and phrases in a non-fiction text relevant to a third grade topic or subject area. **(3.RV.3.2)**
- Use the appropriate vocabulary to describe a series of historical events, scientific ideas, or concepts. **(3.RN.2.3)**
- Write sentences that use comparative adjectives (bigger) and superlative adjectives (biggest). **(3.W.6.1c)**
- Write sentences that use adverbs. **(3.W.6.1c)**
- Write persuasive pieces that state an opinion on an issue, support the opinion in an organized and logical way with statements and reasons, and provide a closing argument for the stated opinion. **(3.W.3.1)**

Math:

- Solve real-world problems involving adding and subtracting time. **(3.M.3)**
(Yusef spent 45 minutes on his homework, and after that had dinner with his family. Dinner was 35 minutes. How much time did Yusef spend doing both?)
- Recognize simple equivalent fractions like $\frac{1}{4}$ is equivalent to $\frac{2}{8}$. **(3.NS.7)**
- Make simple equivalent fractions. **(3.NS.7)**
- Explain why the fractions are equivalent. **(3.NS.7)**
- Identify and describe cube, sphere, prism, pyramid, cone, cylinder. **(3.G.1)**
- Recognize rhombuses, squares, and rectangles as quadrilaterals (4-sided shapes). **(3.G.2)**
- Draw rhombuses, squares, and rectangles. **(3.G.2)**
- Identify points, lines, and line segments. **(3.G.3)**
- Describe points (positions on a line), lines (never ending), and line segments (parts of a line). **(3.G.3)**
- Compare two fractions with the same numerator (top part of the fraction) OR the same denominator (bottom part of the fraction) and use greater than (>), less than (<), or equal to (=). **(3.NS.8)**
- Measure to the nearest quarter -inch ($\frac{1}{4}$). **(3.M.2)**
- Measure and estimate objects to the nearest pound. **(3.M.2)**
- Measure and estimate the temperature in degrees Fahrenheit. **(3.M.2)**

What is my child learning in the 4th Quarter of 3rd Grade?

Reading and Writing:

- Determine how the author uses words and phrases to provide meaning to works of literature, distinguishing literal from nonliteral language, including figurative language (e.g. similes) and idioms. **(3.RV.3.1)**
- Clarify word meanings using a dictionary or digital media. **(3.RV.2.5)**
- Ask and answer questions about a story, text, or passage to show understanding of important details in it. (Who was the story about? Why did _____ happen? **(3.RN.2.1)**)
- Read 3rd grade stories, passages, and text smoothly accurately (making very few, if any, mistakes), and with expression, understanding, what is being read. **(3.RF.5)**
- Show the ability to capitalize, punctuate, and spell well and accurately. **(3.W.6.2)**

Math:

- Show measurement data on a line plot using whole numbers, halves, and quarters. **(3.DA.2)**
- Solve story problems that require two steps. **(3.AT.3)**
(Haley bought 7 bags of apples. There were 9 apples in each bag. Haley used 15 of the apples to make homemade applesauce. How many apples did she have left?)
- Know basic multiplication and division facts 0-10. **(3.C.6)**
- Solve real world problems using various methods. **(PTS:3.6.1)**
- Use a bar model to solve problems and explain solutions. **(PTS:3.6.1)**