

What is my child learning in the 1st Quarter of 1st Grade?

Reading and Writing:

- Know the difference between beginning, middle, and ending sounds. **(1.RF.3.4)**
(What sounds make the word 'dog'?) (What sounds make the word 'hat'?)
- Ask and answer questions from a story that is about the story's main idea and key details. (Who, What, Where, When, and Why questions).**(1.RL.2.1)**
- Make predictions about what will happen next in a story. **(1.RL.2.4)**
- Be able to determine whether a prediction was correct or not. **(1.RL.2.4)**
- Spell words correctly (sight words and spelling words). **(1.W.6.2c)**
- Write a complete sentence with punctuation and capitalization. **(PTS: 1.LC.1)**

What is my child learning in the 1st Quarter of 1st Grade?

Math:

- Know basic addition and subtraction facts within 6. **(1.CA.1)**
- Solve real-world problems involving addition and subtraction within 6. **(1.CA.2)**

(There were 4 families helping rake leaves. 3 more families joined later in the day. How many families in all helped rake leaves?)

(16 movies were on sale at the store. 9 of the movies sold. How many movies were left?)

- Write numbers up to 120. **(1.NS.1)**
- Understand that 10 can be thought of as a group of ten ones called a “ten.”
(20 is two groups of ten, 60 is 6 groups of ten) **(1.NS.2)**
- Identify the amount of tens and ones in a given number. **(1.NS.2)**
- Identify and name pennies, nickels, and dimes. **(1.M.3)**
- Name the number that is one MORE or one LESS than any number up to 100.
(PTS:1.1.4)
(What number is one MORE than 87?) (What number is one LESS than 40?)

What is my child learning in the 2nd Quarter of 1st Grade?

Reading and Writing:

- Decode two-syllable words following basic patterns by breaking words into two syllables (pumpkin = pump + kin). **(PTS:1.RF.1.3.DE)**
- Substitute sounds to change single-syllable words like *bat to cat, far to car*. **(1.RF.3.3)**
- Use letter-sound knowledge of single consonants (hard and soft sounds) to decode regular words (cat, go, black, boat, her) **(1.RF.4.1)**
- Read one-syllable and two-syllable words in: **(1.RF.4.2)**
 1. CVC words (Consonant-Vowel-Consonant) like *cat, big, run*.
 2. CVr words (Consonant-Vowel-Controlled 'r') like *car, fern, tart*.
 3. VV (Vowel-Vowel) like *rain, eat*
 4. VCe (Vowel-Controlled 'e') like *cake, vote, brake*
- Describe the characters, setting (place and time), problem, and major events in a story. **(1.RL.2.3)**
- Compare and contrast experiences of characters in stories using a Venn Diagram. **(1.RL.4.2)**

(What did Alex and Stephanie do in the story that was the same?)
(What did Chester the cat and Kenny the kangaroo do differently in the story?)
- Write an opinion to a certain person or group of people and give reasons why the proposal should be considered. **(1.W.3.1)**

(What is your favorite food?)
- Use appropriate conventions when writing an opinion to a certain person or group of people and give reasons why the proposal should be considered. **(1.W.3.1C)**
- Spell words correctly (sight words and spelling words). **(1.W.6.2c)**
- Write in complete sentences making sure to capitalize the first word of a sentence, proper names, and the pronoun "I". **(PTS:1.LC.1)**
- Write in complete sentences making sure to end each sentence with the correct punctuation (period, question mark, exclamation point). **(PTS:1.LC.1)**

What is my child learning in the 2nd Quarter of 1st Grade?

Math:

- Know basic addition and subtraction facts within 9. **(1.CA.1)**
- Match ordinal numbers (1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th) with a set of items up to 10. **(1.NS.3)**
- Using two-digit numbers like 57, 29, 84, 63, determine which is greater than (bigger), less than (smaller), or equal to (same) and use the correct symbol (>, <, =). **(1.NS.4)**
- Look at data graphs and answer questions like: **(1.DA.1)**
What fruit do most people like to eat? How many more like summer over winter?
How many fewer cars were washed on Wednesday compared to Friday?
- Tell time to nearest half-hour and hour. **(1.M.2)**
- Write time to nearest half-hour and hour. **(1.M.2)**
- Read the correct time using a digital clock. **(1.M.2)**
- Relate time to events that occur every day. **(1.M.2)**
(I eat breakfast BEFORE school.) (I finish my homework AFTER dinner).
- Find the value of a collection up to 50 cents of pennies, nickels, and dimes. **(1.M.3(2))**
- Write a fact family for three given numbers (Ex: 3, 5, 8) **(1.OA.3)**

$$3+5 = 8$$

$$5 + 3 = 8$$

$$8 - 5 = 3$$

$$8 - 3 = 5$$

What is my child learning in the 3rd Quarter of 1st Grade?

Reading and Writing:

- Use letter-sound knowledge of single consonants (hard and soft sounds) to decode regular words (cat, go, black, boat, her) **(1.RF.4.1)**
- Read common vowel patterns (ai, ee, ea, ay, ie). **(1.RF.4.3)**
- Read and correctly spell words from common word families like: *-ap, -est, -ill, -op, -unk* (cap, best, fill, drop, skunk) **(1.RF.4.4)**
- Reads on grade level as indicated on end-of-trimester tests and DIBELS benchmarks. **(1.RF.5)**
- Identify and correctly write contractions like *haven't, couldn't, they've, you'll*. **(PTS:1.6.4)**
- Read compound words well like *cupcake, baseball, grandmother, fireworks*. **(PTS:1.6.5)**
- Summarize stories, fables, and fairy tales in sequence (beginning, middle, and end). **(1.RL.2.2)**
- Be able to tell the main idea and setting from a story, fable, or fairy tale. **(1.RL.2.2)**
- Identify the main idea and key details of a story, passage, or informational text. **(1.RN.2.2)**
- Write an informational paragraph including topic, facts, and conclusion. **(1.W.3.2)**
- Spell words correctly (sight words and spelling words). **(1.W.6.2c)**
- Write a complete sentence with punctuation and capitalization. **(PTS: 1.LC.1)**
- Use appropriate conventions when writing an informational paragraph including topic, facts, and conclusion. **(1.W.3.2C)**

What is my child learning in the 3rd Quarter of 1st Grade?

Math:

- Know basic addition and subtraction facts within 12. **(1.CA.1)**
- Create on his/her own real-world problems involving addition and subtraction within 20. **(1.CA.3)**
(There were 14 families helping rake leaves. 3 more families joined later in the day. How many families in all helped rake leaves?)
(16 movies were on sale at the store. 9 of the movies sold. How many movies were left?)
- Add two-digit numbers up to 100 without carrying. **(1.CA.5)**
($57 + 22$, $34 + 11$, $72 + 17$)
- Identify number patterns up to 100 using addition. (5, 7, 9 – add 2) **(1.CA.7)**
- Create number patterns up to 100 using addition. (10, 15, 20 – add 5) **(1.CA.7)**
- Extend number patterns up to 100 using addition. (7, 17, 27, ___ - add 10) **(1.CA.7)**
- In their head, mentally find 10 MORE or 10 LESS than a given two-digit number.
(Without using paper, pencil, fingers, or objects, what is 10 MORE than 44?)
(Mentally figure out what is 10 LESS than 82?) **(1.NS.5)**
- Compare and order objects based on length, area, weight, and temperature, directly comparing the objects with each other (in inches or centimeters) **(1.M.1)**
- Find the value of a collection up to \$1.00 of pennies, nickels, and dimes. **(1.M.3(3))**

Patterns of
2,5 and 10
only

What is my child learning in the 4th Quarter of 1st Grade?

Reading and Writing:

- Read words containing common endings (s, es, er, est, ed, and ing) **(1.RF.4.6)**
- Reads on grade level as indicated on end-of-trimester tests and DIBELS benchmarks. **(1.RF.5)**
- Read and comprehend non-fiction by answering who, what, when, where, and why questions. **(1.RN.2.1)**
- Compare and contrast between two texts that are about the same topic. (A story about a girl who loves to ride horses compared to an article about how to ride a horse). What do they have in common? What is different? **(1.RN.4.2)**
- Use context clues (words and sentences around unknown words) to help determine the meaning of unknown words or the meaning of what is being read. **(1.RV.2.1)**
- Write personal narratives in sequential order (first, then, next, last) stories that have good descriptions of characters and their actions. **(1.W.3.3)**
- Write a complete sentence with punctuation and capitalization. **(PTS: 1.LC.1)**
- Use appropriate conventions when writing personal narratives, in sequential order (first, then, next, last), stories that have good descriptions of characters and their actions. **(1.W.3.3C)**
- Spell words correctly (sight words and spelling words). **(1.W.6.2c)**

What is my child learning in the 4th Quarter of 1st Grade?

Math:

- Know basic addition and subtraction facts within 20. **(1.CA.1)**
- Solve real-world problems that require adding of three numbers totaling up to but no more than 20. **(1.CA.4)**
(Molly had 4 red jelly beans, 7 green jelly beans, and 5 yellow jelly beans. How many jelly beans did Molly have in all?)
- Identify number patterns up to 100 using addition. (5, 7, 9, 11, 13 – add 2) **(1.CA.7(2))**
- Create number patterns up to 100 using addition. (10, 17, 24, 31 – add 7) **(1.CA.7(2))**
- Extend number patterns up to 100 using addition. (7, 13, 19, ____, ____ - add 6) **(1.CA.7(2))**
- Draw two-dimensional shapes like *circle, square, triangle, rectangle, hexagon*. **(1.G.2)**
- Divide circles and rectangles in half and in quarters. **(1.G.4)**
- Look at a circle or rectangle divided in half or quarters and be able to use phrases like “*halves, fourths, or quarters.*” **(1.G.4)**
- Understand that dividing into equal parts creates smaller parts of one object. **(1.G.4)**
- Find the value of a collection up to \$1.00 of pennies, nickels, and dimes. **(1.M.3(4))**
- Determine the unknown whole number in an addition or subtraction equation. **(PTS:1.OA.8)**

$$8 + \underline{\quad} = 17 \qquad \underline{\quad} - 12 = 5$$